BỘ GIÁO DỤC VÀ ĐÀO TẠO ĐỀ THI THAM KHẢO

KỲ THI TRUNG HỌC PHỐ THÔNG QUỐC GIA NĂM 2018 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài: 60 phút, không kể thời gian phát đề

(Đề thi có 06 trang)

Họ, tên thí sinh:		•••••		Mã đề thi 001
Số báo danh:				
Mark the letter A, B, C, other three in the position				ffers from the
Question 1. A. legal	• -			lete
Question 2. A. interview				
_	-		•	
Mark the letter A, B, C,				naeriinea part
differs from the other the	-			
Question 3. A. mood		C. sp <u>oo</u> n	D. m <u>oo</u> n	
Question 4. A . listens	B . reviews	C. protects	D . enjoy	<u>S</u>
Mark the letter A, B, C,	or D on your answer sh	eet to indicate the corre	ect answer	to each of the
following questions.				
Question 5. If he were yo	ounger, he a prof	essional running compet	ition now.	
A . will join	B . had joined	C . would have joined	D . woul	d join
Question 6. The children	to bed before the	eir parents came home fi	rom work.	
A . were all going		B . had all gone		
C. had all been going		D . have all gone		
Question 7. Linda refuse	d in the musical	performance because she	e was sick.	
A . to participate	B . participate	C. participating	D . to pa	rticipating
Question 8. There has be	en little rain in this area			
A. has it	B . has there	C. hasn't it	D . hasn	t there
Question 9. David was de	eported on account of his	expired visa. He	_ it renewe	d.
A . must have had	A . must have had B . should have had			
C. needn't have had		D . mightn't have had		
Question 10. The proposition approval from the council		ironmentalists to grow	more trees	s has received
	B . be suggested	C suggested	D was s	suggested
Question 11. Project-bas				00
Question 11. 11 oject ous	ca rearming provides wo	naciful opportunities for	stadelite to	o de velop then
A. creative	B . creativity	C. create	D . creat	ively
Question 12. Violent film	ns may have a negative _	on children.		
A. opinion	B . influence	C. dependence	D . decis	ion
Question 13. A good lead	der should not be conserv	ative, but rather	to new ide	as.
A . receptive	B. acceptable	C. permissive	D . appli	cable
Question 14 ind	ividuals are those who sh	are the same hobbies, in	iterests, or p	points of view.
A. Light-hearted	B . Like-minded	C. Even-handed	D . Open	-minded
Question 15. The child h	as no problem reciting th	e poem; he hasi	it to memor	y.
A. devoted	B . added	C. committed	D. admi	tted
Question 16. After sever	al injuries and failures,	things have eventually _	for	Todd when he
reached the final round of		·		
A. looked up	B . gone on	C. taken up	D . turne	d on
•	-	•		Mã đề thi 001

to the underlined word(s	s) in each of the following	questions.	
Question 17. The first t	ew days at university car	n be very <u>daunting</u> ,	but with determination and
positive attitude, freshme	en will soon fit in with the	new environment.	
A . interesting	B . memorable	C. serious	D . depressing
Question 18. Deforestati	on may seriously jeopard	<u>lize</u> the habitat of mar	ny species in the local area.
A . do harm to	B . set fire to	C . give rise to	D . make way for
Mark the letter A, B,	C, or D on your answer	r sheet to indicate t	the word(s) OPPOSITE in
meaning to the underlin	ed word(s) in each of the	following questions.	
Question 19. In this writ	ing test, candidates will no	ot be <u>penalized</u> for m	ninor mechanical mistakes.
A. punished	B . rewarded	C. motivated	D . discouraged
Question 20. After their	long-standing conflict had	d been resolved, the t	wo families decided to bury
the hatchet.			
A . become enemies		B . become friends	
C. give up weapons		D . reach an agreeme	ent
		neet to indicate the so	entence that best completes
each of the following ex	•	1 6 1	
	Mary are talking about wha	at to do after class.	
John: ""			
Mary: "Yes, I'd lov			
· ·		·	to have a drink after class?
•	t for a drink after class?	· ·	tea or coffee after class?
_	eaisy are discussing life in		
-	ce travel will become mor	e affordable for many	y people in the future."
Daisy: ""		75 ml 1 1 1	
A. It doesn't matter at		B . There's no doubt	
C . It is very kind of yo	u to say so.	D . I am sorry to hea	ır that.
Read the following passa	age and mark the letter A	, B, C, or D on your	answer sheet to indicate the
correct word or phrase t	hat best fits each of the n	•	ı 23 to 27.
D 11 1 1 1	GOOD FI		
·	=	=	ed companions is crucial to
=		=	ed that our friends even help
			social environment, general
•		• 1 1	pants were asked how much
•	ends, children, relatives an	<u>-</u>	1.110 (2.5)
	=	=	d life (25) to a far
-			This benefit held true even
	•	•	ent of factors such as socio-
	<u>*</u>	_	ability to have relationships
			physical and mental health.
· · · · · · · · · · · · · · · · · · ·	=		that are damaging to health,
such as smoking and dri	nking, occur less frequent	dy. (27), ou	r support networks, in times

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning

of calamity in particular, can raise our moods and feelings of self-worth and offer helpful strategies for dealing with difficult personal challenges.

(Source: Academic Vocabulary in Use by Michael McCarthy and Felicity O'Dell)

Question 23. A. prolong	B . lengthen	C. stretch	D . expand
Question 24. A. in	B . with	C. on	D . at
Question 25. A. expectation	B . insurance	C. expectancy	D . assurance
Question 26. A. who	B . whom	C. what	D . that
Question 27. A. Otherwise	B . For example	C. Moreover	D . However

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 34.

We get great pleasure from reading. The more advanced a man is, the greater delight he will find in reading. The ordinary man may think that subjects like philosophy or science are very difficult and that if philosophers and scientists read these subjects, it is not for pleasure. But this is not true. The mathematician finds the same pleasure in his mathematics as the school boy in an adventure story. For both, it is a play of the imagination, a mental recreation and exercise.

The pleasure **derived** from this activity is common to all kinds of reading. But different types of books give us different types of pleasure. First in order of popularity is novel-reading. Novels contain pictures of imaginary people in imaginary situations, and give us an opportunity of escaping into a new world very much like our world and yet different from it. Here we seem to live a new life, and the experience of this new life gives us a thrill of pleasure.

Next in order of popularity are travel books, biographies and memoirs. These tell us tales of places we have not seen and of great men in whom we are interested. Some of these books are as wonderful as novels, and they have an added value that they are true. Such books give us knowledge, and we also find **immense** pleasure in knowing details of lands we have not seen and of great men we have only heard of.

Reading is one of the greatest enjoyments of life. To book-lovers, nothing is more fascinating than a favorite book. And, the ordinary educated man who is interested and absorbed in his daily occupation wants to occasionally escape from his drudgery into the wonderland of books for recreation and refreshment.

		(Source: h	ttp://www.importantindia.com)
Question 28. What does	the passage mainly discus	s?	
A. Different types of bo	ooks	B . Different kinds of	of reading
C. Reading as an exerc	ise for the brain	D . Reading as a ple	asurable activity
Question 29. According	to paragraph 1, which of t	he following is NOT tru	ie?
A. Ordinary people ma	y think that philosophy ar	nd science are difficult.	
B . Reading about math	ematics is mentally entert	aining for a mathematic	ian.
C. Philosophers and sc	ientists do not read for ple	easure.	
D . A more advanced pe	erson takes greater pleasur	re in reading.	
Question 30. The word "	derived" in paragraph 2 i	s closest in meaning to	·
A. differed	B . established	C. bought	D . obtained
Question 31. The word "	it" in paragraph 2 refers to	0	
A. a new life	B. our world	C. an opportunity	D . a thrill of pleasure

Question 32. The word "im	mense" in paragra	ph 3 is closest in meaning	g to		
A. great	B . limited	C. personal	D . controlled		
Question 33. According to t	he passage, travel	books, biographies and n	nemoirs		
A. are wonderful novels		B . tell stories of w	ell-known places		
C. are less popular than no	ovels	D . are more valual	D . are more valuable than novels		
Question 34. According to	paragraph 4, which	ch of the following is the	ne most fascinating to book-		
lovers?					
A. A daily occupation		B . An ordinary edu	ucated man		
C. The wonderland		D . A favorite book	D . A favorite book		

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

The system of higher education had its origin in Europe in the Middle Ages, when the first universities were established. In modern times, the nature of higher education around the world, to some extent, has been determined by the models of influential countries such as France and Germany.

Both France and Germany have systems of higher education that are basically administered by state agencies. Entrance requirements for students are also similar in both countries. In France, an examination called the *baccalauréat* is given at the end of secondary education. Higher education in France is free and open to all students who have passed this *baccalauréat*. Success in this examination allows students to continue their higher education for another three or four years until they have attained the first university degree called a *licence* in France.

Basic differences, however, distinguish these two countries' systems. French educational districts, called *académies*, are under the direction of a rector, an appointee of the national government who is also in charge of universities in each district. The **uniformity** in curriculum throughout the country leaves each university with little to distinguish itself. Hence, many students prefer to go to Paris, where there are better accommodations and more cultural amenities for them. Another difference is the existence in France of prestigious higher educational institutions known as *grandes écoles*, which provide advanced professional and technical training. Most of these schools are not affiliated with the universities, although they too recruit **their** students by giving competitive examinations to candidates. The *grandes écoles* provide rigorous training in all branches of applied science and technology, and their diplomas have a somewhat higher standing than the ordinary *licence*.

In Germany, the regional universities have autonomy in determining their curriculum under the direction of rectors elected from within. Students in Germany change universities according to their interests and the strengths of each university. In fact, it is a custom for students to attend two, three, or even four different universities in the course of their undergraduate studies, and the majority of professors at a particular university may have taught in four or five others. This high degree of mobility means that schemes of study and examination are marked by a freedom and individuality unknown in France.

France and Germany have greatly influenced higher education systems around the world. The French, either through colonial influence or the work of missionaries, introduced many aspects of their system in other countries. The German were the first to stress the importance of universities as research facilities, and they also created a sense of them as **emblems** of a national mind.

(Source: https://britannicalearn.com)
Trang 4/6 - Mã đề thi 001

Question 33. What does the passage	manny discus	5 :		
A. The nature of education around	the world in n	nodern times		
B . Systems of higher education in	France and Ge	rmany		
C . The origin of higher education s	system in Euro	pe		
D . The influence of France and Ge	ermany on educ	cational syste	ms of other countr	ies
Question 36. The word "uniformity	•	•		
A. proximity B. discrepancy	1 0 1	ilarity	D . uniqueness	·
Question 37. The word " their " in pa		•	-	
A. schools B. universities		minations	D . branches	
Question 38. Which of the following				d in paragraph 39
A. Most of them have no connection			ance is 1401 states	a iii paragrapii 5.
B . They have a reputation for adva			sical training	
•	-		_	
C. Their degrees are better recogni		-		
D . They offer better accommodation				
Question 39. According to the passa	ge, a regional i	university rec	ctor in Germany is	elected by
	D .1			
A . the staff of the university		_	ernment officials	
C. the regional government officia		staff of other		
Question 40. According to paragraph	h 4, what make	es it possible	for students in Ger	many to attend
different universities during their unc	dergraduate stu	dies?		
A . The university staff have become	ne far more mo	bile and occi	ipied.	
B . The university's training progra	ıms offer great	er flexibility	and freedom of che	oice.
C. University tuition fees are kept	at an affordabl	e level for al	l students.	
D . Entry requirements to universiti	ies in Germany	are made le	ss demanding.	
Question 41. The word "emblems" i	-		=	
A . representatives B . direction	•	0 1	D . delegates	
Question 42. Which of the following			· ·	
A. Studying in France and German		-	•	nationalities.
B . It normally takes longer to com	-		=	
C. Universities in Germany can go	•	3		•
			-	
D . The level of decentralization of	mgner educati	on is greater	in Germany man i	ii Fiance.
March de letter A. D. C. en D. en e				1
Mark the letter A, B, C, or D on y		ieet to inaic	ate tne unaerlined	a part that neeas
correction in each of the following of		11	1 1 6	
Question 43. Every <u>member</u> of the c		_	-	<u>her</u> .
A	В	C	D	
Question 44. <u>Historically</u> , it was the				all, table tennis
\mathbf{A}	В		C	
and hockey were added.				
D				
Question 45. Though formally close	friends, they h	ave now bee	<u>n estranged</u> from <u>e</u>	each other due to
\mathbf{A}		В		C
$some \ \underline{regrettable \ misunderstandings}.$				
D				

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46. Harry no longer smokes a lot.

A. Harry now smokes a lot.

- **B**. Harry used to smoke a lot.
- **C**. Harry didn't use to smoke a lot.
- **D**. Harry rarely smoked a lot.

Question 47. "I'll call you as soon as I arrive at the airport," he said to me.

- **A**. He objected to calling me as soon as he arrived at the airport.
- **B**. He promised to call me as soon as he arrived at the airport.
- **C**. He denied calling me as soon as he arrived at the airport.
- **D**. He reminded me to call him as soon as he arrived at the airport.

Question 48. People think that traffic congestion in the downtown area is due to the increasing number of private cars.

- **A**. Traffic congestion in the downtown area is blamed for the increasing number of private cars.
- **B**. The increasing number of private cars is thought to be responsible for traffic congestion in the downtown area.
- C. The increasing number of private cars is attributed to traffic congestion in the downtown area.
- **D**. Traffic congestion in the downtown area is thought to result in the increasing number of private cars.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. The young girl has great experience of nursing. She has worked as a hospital volunteer for years.

- **A**. Before she worked as a hospital volunteer for years, the young girl has great experience of nursing.
- **B**. Much as she has worked as a hospital volunteer for years, the young girl has great experience of nursing.
- C. Having worked as a hospital volunteer for years, the young girl has great experience of nursing.
- **D**. With great experience of nursing, the young girl has worked as a hospital volunteer for years.

Question 50. Peter told us about his leaving the school. He did it on his arrival at the meeting.

- **A**. Only after his leaving the school did Peter inform us of his arrival at the meeting.
- **B**. Not until Peter told us that he would leave the school did he arrive at the meeting.
- **C**. Hardly had Peter informed us about his leaving the school when he arrived at the meeting.
- **D**. No sooner had Peter arrived at the meeting than he told us about his leaving the school.

THE END
